

# SIG University Teaching Education, SFDN

PH Zurich, 31 October 2014, 09:00-12:00 hrs.

## Meeting Minutes

Participants: Vania Guerra Correa, Franziska Zellweger-Moser, Mònica Feixas, Marion Lehner, René Schegg, Pia Scherrer

Minute taker: Pia Scherrer

### 1) Participants' presentations of ideas for SIG purposes and interests

Franziska:

- Teaching in the disciplines, "Fachdidaktik"
- How do we support faculty to transfer ideas back to the job – what kind of formats are relevant? What are implications for program design?
- Individualising teaching support – understanding what people already have and what they really need

Pia

- SIG as an opportunity to reflect/ review/ renew/ innovate our teaching practice
- Going beyond courses: developing & defining formats which fit how knowledge "higher education" is developed
- Teaching in the disciplines, "Fachdidaktik"

René:

- Approaching higher education from the role of the teacher vs. the methodology

Marion:

- Sharing good practice about our teaching programs
- Individualised development of teaching competences vs. "courses": develop principles for training design
- Linking informal learning to formal learning

Vania:

- Technology is not a means of technology □ do not separate technology and pedagogy
- Do we need to foster environment or/and competences among teachers?
- Matching "training" to the needs of the individuals
- Relation between individual development and teaching innovation: what kind of support do innovative teachers' need to continue doing, infect their department with their innovation?

### 2) Commonly mentioned SIG purposes/ interests:

- General vs individual: programs & courses vs. .... ?
  - General vs disciplinary pedagogy
  - Role of the "teacher-trainer": general or individualised support?
- Space to reflect: collegial consulting, meta-level review of our everyday work
  - "Intervision": sharing resources in the group. Discuss "cases" from our practice.

- Pragmatic projects focusing on e.g. “transfer” from training with specific outcomes

### **3) Conceptualising the SIG**

#### **3.1. What is the goal of the SIG?**

- Create space to reflect: share concerns, practical ideas,
- Build projects together, document our processes
- Topical interest: “UTE beyond courses”

#### **3.2. Who is involved?**

Community of practitioners and researchers in UTE are invited to participate in this SIG

#### **3.3. How do we work together?**

- Virtual infrastructure: as support for a more regular exchange of ideas, beside of the face-to-face meetings.
- Face to face meetings: were we will make some final decisions and open some new ideas.

#### **3.4. How do we start?**

- What?
  - First project: find a conference to present the diversity of Swiss UTE in a round table discussion format.
  - Option to continue: conduct an annual SIG meeting set up like call for round table discussion.
- How?
  - Forum discussion: share ideas for conferences which address current concerns we have
  - Adobe connect meeting to make the final decision after a round of virtual discussion in the forum
  - Face to face meeting in March 2015 to evaluate our activities and directions.
- Who?
  - Vania sets up forum & hosts virtual meeting
  - Participants of the kick-off meeting look for conferences dealing with topics we are concerned with until Dec 11
- When?
  - Adobe connect meeting: 13.00-14.00 hrs on 11 December 2014
  - Face to face meeting: 12 March 2015, 14:00 hrs.-17.00 hrs. Location: open, take account of interest from Western Switzerland? Berne?