

Southern African Universities Learning & Teaching (SAULT) Forum ICED Representative

Aims of the Forum:

The broad aim of the Forum is as *a regional network which aims to support dialogue and collaboration for the development of teaching and learning in higher education in Southern Africa.*

The priorities of the Forum are:

1. to promote interaction and collaboration among members for the purpose of the development of teaching and learning;
2. to support research into teaching, student learning, higher education policy relevant specifically to the context of the Region;
3. to support the emergence of new national educational/academic development networks in every country; and
4. to facilitate access to the network of educational and academic development experts in the theory and practice of educational development in HE internationally.

Activities

- Hold regional meetings - annually in the first instance. The next annual meeting to be in Windhoek, Namibia on 18th & 19th February 2016.
- Support dialogue through virtual online spaces, such as blogs and websites, about the improvement of teaching and learning. Prof Leibowitz will set up a blog to which members of the Forum can contribute.
- Make available documents, papers, and multi-media materials in support of the development of teaching and learning. Members are encouraged to share resources they have developed.
- Share opportunities for applying for research grants, conferences, exchanges etc.

Steering Committee

A steering committee was formed to be comprised of: Prof Leibowitz (UJ), Choshi Kasanda (Namibia meeting), Thula Vilakati (for web issues), Francisco Januario and David Gosling (ICED liaison). Periodic Skype meetings will be called for consultation on Forum planning.

Role of the ICED representative on the SAULT Forum.

1. To represent ICED at SAULT Forum meetings (currently held annually in a Southern Africa country) and to contribute to the meeting by facilitating a session or supporting the meeting in some other way as agreed/requested.
2. To contribute to decisions about the future of SAULT Forum activities through emails, Skype, telephone and face-to-face meetings.
3. To act as a link between SAULT members and ICED members to facilitate interactions, support, and resource sharing.
4. To advise on, and if possible to assist with, applications for funding to support SAULT Forum activities, including applications for research funding.
5. To provide periodic reports to ICED on the progress of the SAULT Forum.

Person description

The ICED representative will have the following characteristics:

1. A knowledge of and interest in higher education in developing countries - preferably higher education systems in Africa.
2. Experience of administering and researching academic development.
3. The ability to support networking between academic development professionals in different countries.

This is a voluntary role. ICED will cover the costs of travel and accommodation for one meeting per year for the next two years. The Board of ICED will review its funding commitments to the SAULT Forum at its annual Council meeting.