

## QUICK TALKS

**TITLE:** Preparing a strategy for transversal skills - the critical role of partnerships

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### Abstract

Educational decision-making often moves in a rushed arbitrary way without much consideration of the intricate net of stakeholders that are instrumental to its implementation. Educational developers and advisors are in the middle of action when it comes to implementing decisions on teaching actions, approaches and provisions, thus the lack of involvement in the processes of decision-making leads to creating difficulties in enacting the strategic objectives.

This quicktalk presents the contextual and instrumental complexities of developing an educational strategy for transversal skills. It opens questions and a discussion for the participants about feasible ways of utilising the partnerships in order to have a coherent take up on all levels. Key points will include insights on dimensions in understanding policy implementation at different levels (e.g. van den Akker et al., 2006, Viennet & Pont, 2017), and options for partnerships with a particular focus on educational developers and advisors.