

Engage at a Distance: How to Deliver an Interactive Webinar
 Ideas for Interactive Icebreakers & Exercises (*Adapted from Christophe & Hyder, 2014*)

Name	Overview	Objective	Participants	Features Used	Duration	Process
Guess the Word	Participants try to guess a word that illustrates a key concept from course material.	Review and discuss key concepts to recap a session/lesson	Up to 20	Drawing Tools	5-10 minutes	Create a slide with blank spaces for a selected word (or phrase). Under this, give a hint to help participants guess. Use the drawing tools to write letters as the participants guess until someone can identify the word. Provide a short recap of the concept to conclude.
Cast Your Vote	The facilitator gets feedback from the learners in order to direct a discussion.	Assess the participants knowledge/experience before starting a discussion.	Any	Poll	5-10 minutes	Create poll questions related to your content. Ask participants to respond to the poll and broadcast the results. Allow time for comments and lead a discussion tying the poll results to the content.
Whiteboard Squares	The audience responds to questions by writing responses on a whiteboard.	To engage learners individually during a group activity	Up to 10	Drawing Tools	5-10 minutes	Display the whiteboard with a grid. Have participants write their name at the bottom of a square. Post the question at the top of the grid and have participants respond in their square. Lead a discussion based on the responses.
Word Scramble	A closing exercise where participants guess a word (related to a key concept) and then describe what they learned about that concept.		Any	Chat Audio/Microphone	5-10 minutes	Create slides with jumbled letters representing a concept (3-5). Prepare a second slide with the correct word. Have students guess the correct word or phrase. Then have them describe the concept and provide feedback.
Scripted Role-Play	Participants read a scripted role play out loud and then discuss it.	To practice a scenario in a simulated environment (Ex: a performance review in a HR class)	10-20	Instant Feedback Audio/Microphone Chat	5-7 minutes	Prepare a short role-play script with two roles. Ask participants to volunteer using the instant feedback tool; select the first two. Have them read the script. Then ask the other participants to provide feedback – key learning points, what else could be included. This can be done in chat or with audio.
Partner Chat	In Adobe Connect, you can create a number of virtual chat pods to have individual participants chat with a partner. Post a question on the screen and then monitor the different chats.	To encourage small group interaction on a topic	Up to 16	Chat	5-10 minutes	Set up a new layout with multiple chat pods. Rename each chat pod with the participants names. Give them a question to discuss. After time is up, ask some of the participants to share insights from their chat. *This exercise can also be done in the private chat function between two participants.